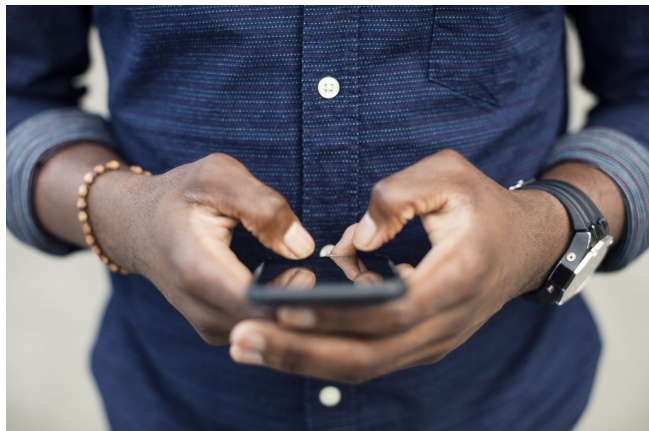


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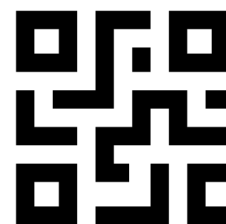
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Language Learning



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Lesson stages

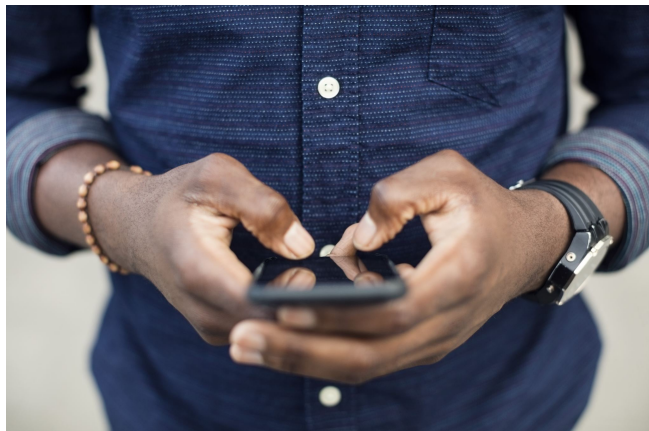
1	Conversation starter	✓
2	Language support	
3	Communicative task	
4	Summary	
5	Looking ahead	

3

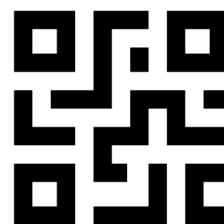
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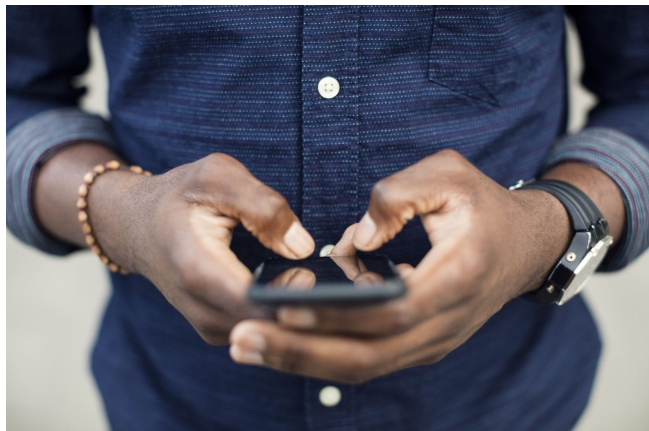
Lesson Aims

To compare how phones and apps impact social interaction.

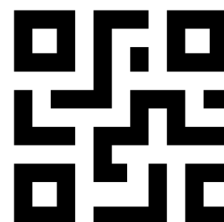
3

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1

Conversation starter

What do you use your phone for?

How often do you switch off your phone?

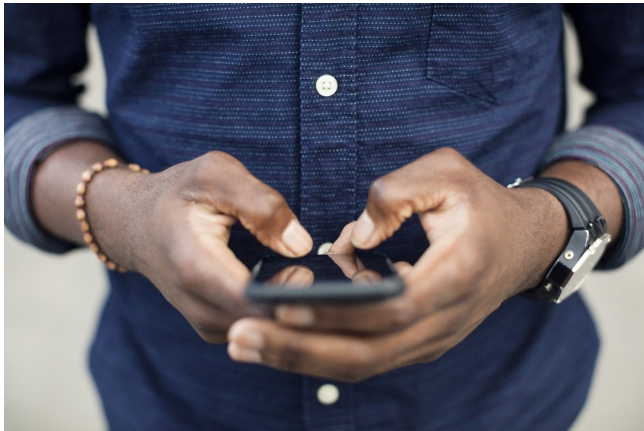
Have you ever left your phone at home on purpose?

3

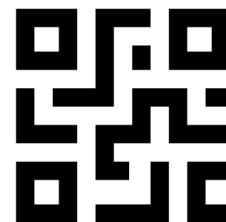
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2

Language Activation; Memory Chain game

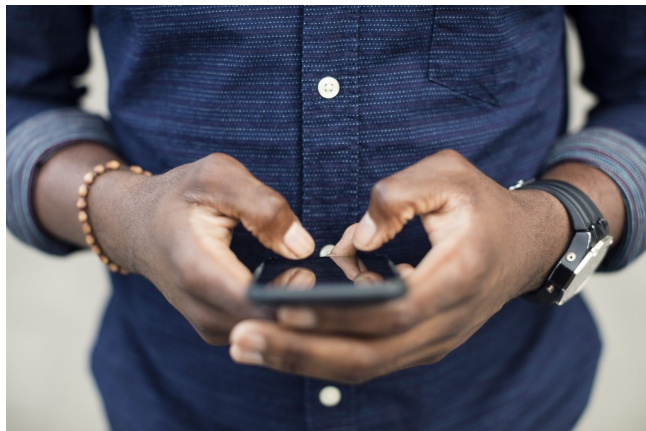
1. Landline Phone; Alexander Graham Bell (1876)
2. Long distance service (1880)
3. Coin operated telephone (1900)
4. First transatlantic; New York to London (1927)
5. First international communication satellite (1962)
6. Handheld Phone; Martin Cooper (Motorola 1984)
7. Apple smartphone (2007)
8. Smart Phones; HTC Dream (Android 2008)
9. Alexa Echo (November 2014)

3

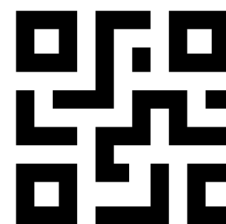
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2

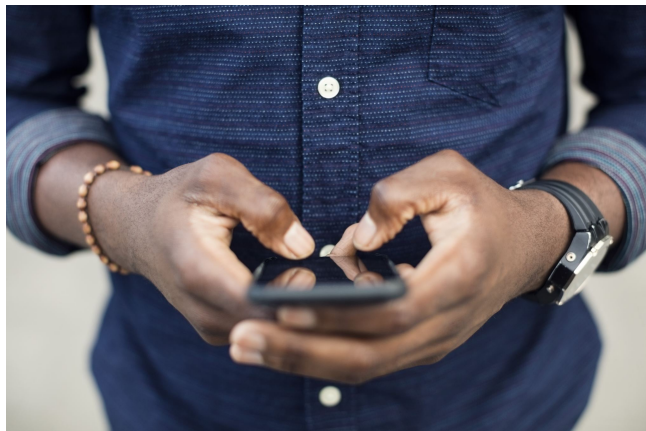
Language Activation; Memory Chain game

1. (1876)
2. (1880)
3. (1900)
4. (1927)
5. (1962)
6. (Motorola 1984)
7. (2007)
8. (Android 2008)
9. (November 2014)

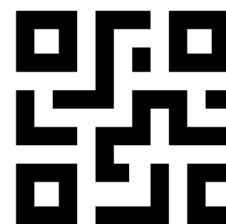
3

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Annie: I think I'm gonna like it here

2

Vocabulary support

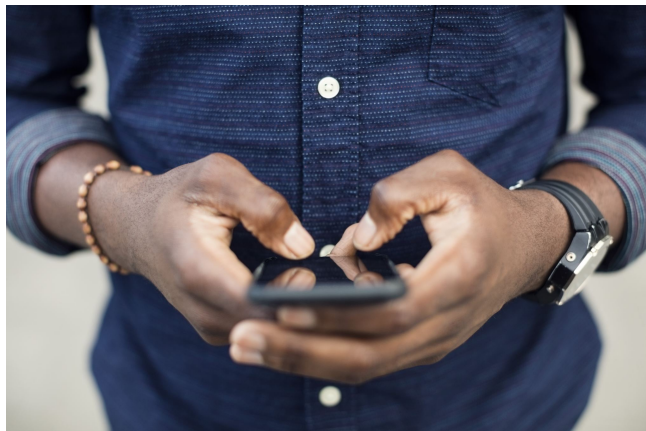
Phones & Apps

Phones	Apps	Impacts
Smart Phone apps	Games Social Media Diaries/Calendar	Bad for your eyes/hands No talking/spoken language Marketing & sales targets
Internet Use	Shopping Banking Work Entertainment	Less person face to face interaction No privacy Data stealing Security

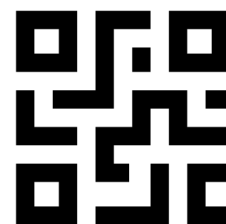
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2

Grammar support

Present perfect tenses

1. Can you underline the different tenses and discuss the form.
2. Do you agree or disagree with the statements.

A. Smartphones have been used since 2008 and have been developing rapidly since then.

B. Have you ever left your phone at home and felt like something was missing?

C. Young people spend more time on their phones interacting than face to face interaction with family or friends.

Interaction online

Impact on mental health

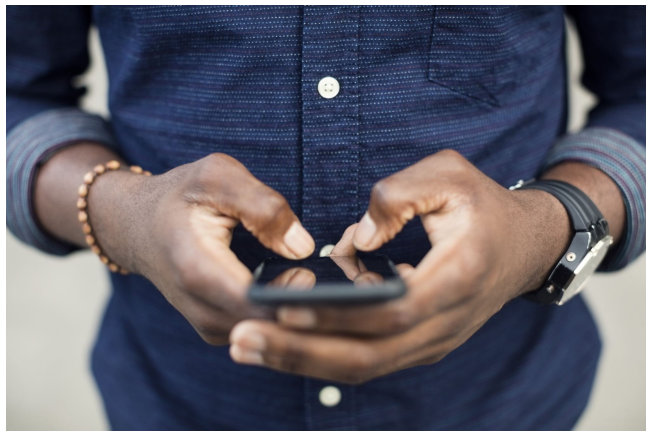
Addiction

3

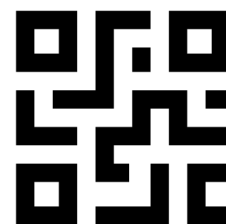
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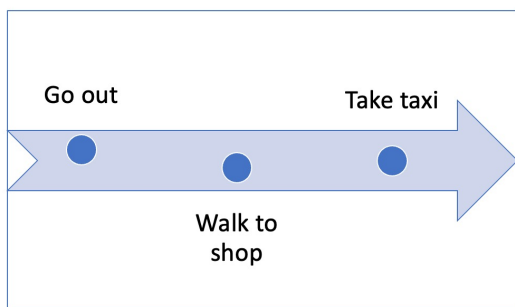
2

Grammar support

Present perfect tenses with past simple passive

Past Simple Tense

Regular verb + ed / irregular verbs

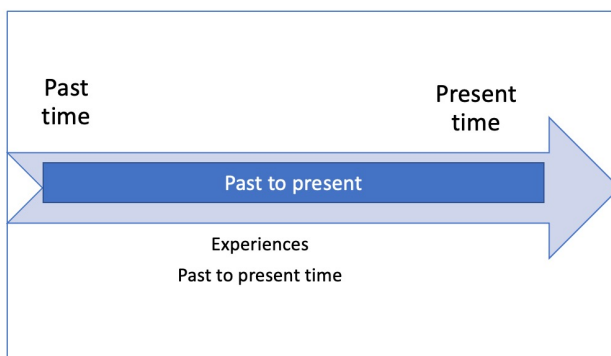


Example sentences

- I **went** out at 8pm last night.
- I **walked** to the shops to get some milk.
- I **took** an Uber home.

Present Perfect Simple Tense

have/has + past participle



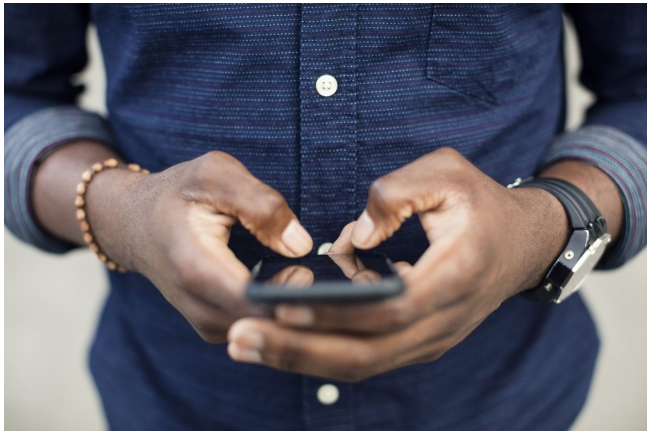
Example sentences

- I **have been** to Italy many times.
- He **has been** to Italy.
- They **haven't been** to any countries in Asia.
- She **hasn't travelled** to other countries.
- Have** you ever **eaten** shellfish?
- Has** your best friend ever **driven** a BMW?

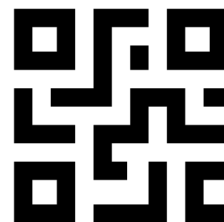
3

Phones

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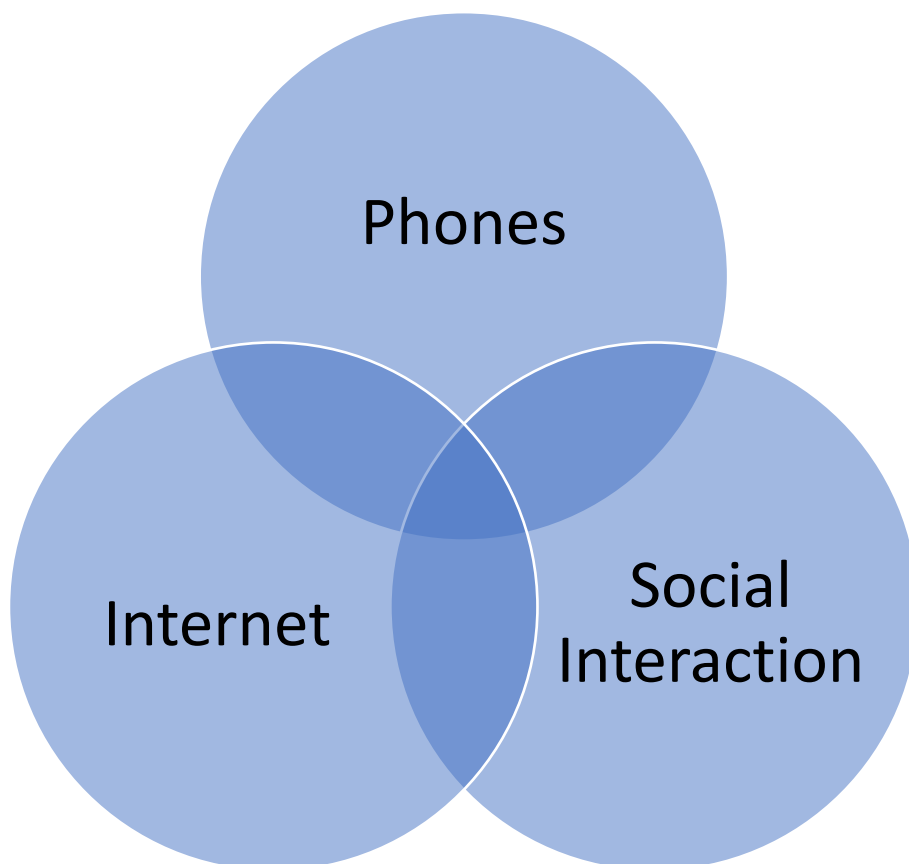
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3

Communicative task

Discuss and give opinions on how phones and technology have changed social interaction

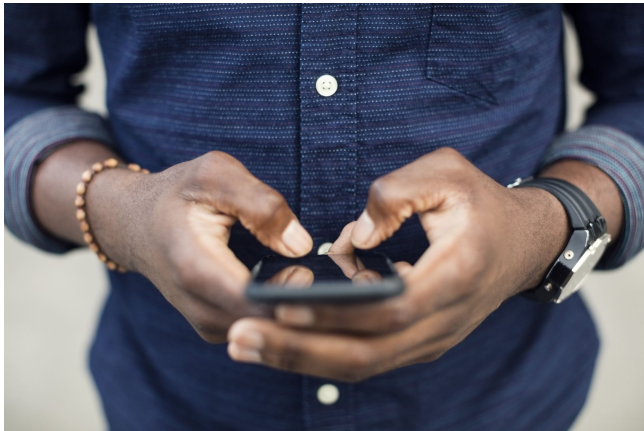


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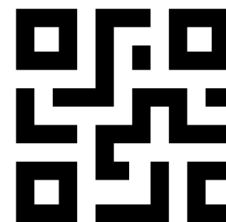
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4

Summary

Further study

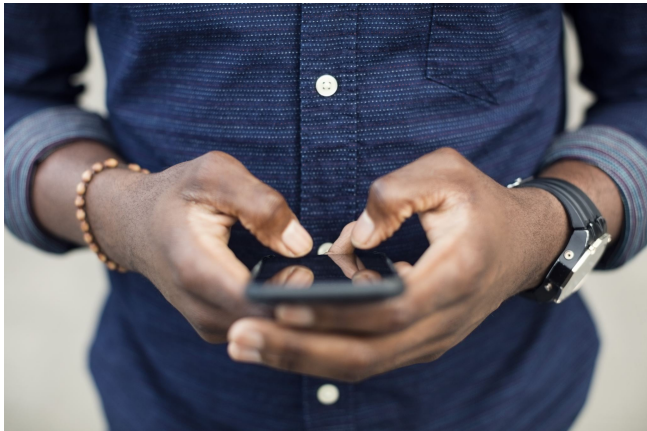
Practice at home online. Add any links here that you find with your teacher for further study.

3

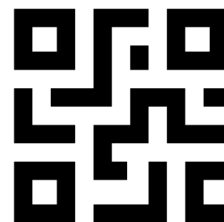
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5

Looking ahead

What would you like to study next?
Choose your topic.

1. Transport
2. Alternative medicines

3

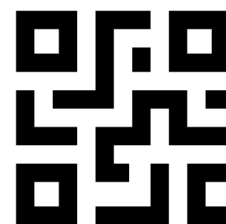
▶ Pronunciation

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Pronunciation; Vowel sounds

/eɪ/

/eɪ/	Rhyming vowel sounds
<p>Gate Late Fate Mate plate</p>	<p>My mate is always late He likes nice plates And has a great gate</p>